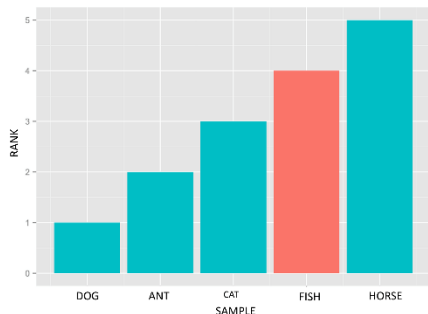


Rosneath Primary Home Learning Grid

Below are some suggestions for home learning for your child. Please also check your child's seesaw for other updates.

Maths/Numeracy Tasks	Literacy Tasks	Health and Wellbeing Tasks	Other Tasks												
<p>Create a survey and ask your friends and family to answer questions. Create a bar chart with the information. E.g. What is your favourite chocolate bar?</p>  <table><caption>Bar Chart Data</caption><thead><tr><th>Animal</th><th>Rank</th></tr></thead><tbody><tr><td>DOG</td><td>1</td></tr><tr><td>ANT</td><td>2</td></tr><tr><td>CAT SAMPLE</td><td>3</td></tr><tr><td>FISH</td><td>4</td></tr><tr><td>HORSE</td><td>5</td></tr></tbody></table>	Animal	Rank	DOG	1	ANT	2	CAT SAMPLE	3	FISH	4	HORSE	5	<p>Reading Aim to read at least 30 mins per day Huge Accelerated Reading library now accessible through MyOn. Remember to take the quiz and add to your word count! Leave a review for your friends to read.</p> <p>Activities <i>Treasure-</i> Create a treasure map of the important places mentioned in your book <i>New ending-</i> Write a new ending to the chapter or story you have just left. <i>Characters-</i> Draw a character from your book, describe them by labelling them with good adjectives (describing words). <i>Main Events-</i> Write or draw the main events of your book in the correct order. <i>Questions-</i> Write between 3 and 5 questions about your story.</p>	<p>SHANNARI Theme- Safe</p> <p>Research the Green Cross Code and present some information to your class in the form of a poster on SeeSaw</p>	<p>Art Find some interesting pebbles and paint them to look like colourful creatures. Self-portrait- use pencil or pen to create a self-portrait. Do your best to add detail using line and create depth by careful highlighting and shading.</p> <p>Post your work on Seesaw!</p>
Animal	Rank														
DOG	1														
ANT	2														
CAT SAMPLE	3														
FISH	4														
HORSE	5														
<p>Log in to Sumdog daily and spend some time competing in national and regional competitions with your class. Look out for challenges which are posted regularly! Accelerated Maths- check in regularly and complete practises and tests which have been assigned for you.</p>		<p>Design a leaflet about how to encourage good hygiene</p>	<p>French- practise your basics Greetings, Information about yourself, numbers to 50, the weather. Try to create some short conversations you could share with a family member. Build this up gradually. https://www.bbc.co.uk/cbeebies/grownups/programme/lingo-show</p>												
<p>Use the following information to budget a cinema trip and snacks for you and 3 friends. You have £36 to spend.</p> <p>Cinema tickets – £4.50 Hot dogs- £3.25 Chips- £1.50 Sweets – 50p</p>	<p>Spelling and Vocabulary Activities Start keeping a record of any tricky words you come across during AR. Look up the meaning in a dictionary. Practise your words using some of these ideas... <i>Rhyming Words-</i> Find rhyming words for all your words.</p>	<p>Create a set of playground rules for the playground to keep children safe</p>	<p>STEAM- technology challenges Design and make a wheeled vehicle which will travel independently from the top to the bottom of a 30 degree slope</p>												

Popcorn – 90p What can you each get?	<p><i>Author-</i> Be an author/poet Write a story or poem using all of your words. Remember to underline your spelling words with a coloured pencil.</p> <p><i>Hangman</i> -Play a game of hangman with your words.</p> <p><i>Family Spelling Test-</i> Give an adult in your family a spelling test, can they use the words in a sentence?</p> <p><i>Song writer-</i> Are you a songwriter? Use your words in a song or a rap.</p>	Design a poster to display in the streets around the school about safe parking	<p>Make and design a device which can be used to tell if an intruder has entered a house.</p> <p>Use materials you have available to design a sculpture. It can be abstract, or a 'thing'- you decide!</p>
Try and create your own maths based game. It can include times tables, shapes, adding, subtraction. Anything you can think of!	<p>Here is a poem using metaphors about James Bond</p> <p>He is a bar of dark chocolate, A smooth black cat's coat, An exotic fruit cocktail, A silver Porsche disappearing into the distance.</p> <p>He is a plate of caviar, A blade on a knife, A frothy cappuccino, A piece of black silk.</p> <p>He is a midnight alarm, A tiger disguised as a pussycat, A jet plane, A perfect day.</p> <p>Your task is to write a poem in the same style about either a fictional character or a celebrity. It could be about a character from a book or film. It could be a celebrity from sport, the music industry, the film industry or even the Royal family.</p>	Make a bookmark displaying the key messages about keeping safe online	<p>STEAM- experiment</p> <p>You will need:</p> <ul style="list-style-type: none"> • A clear plastic cup • Water • Sultanas • 1 tablespoon baking soda • Vinegar <p>What to do:</p> <ul style="list-style-type: none"> • Fill a plastic cup with water until it's about $\frac{3}{4}$ full. • Stir in two big spoonfuls of baking soda until it's dissolved. • Drop a few sultanas into the cup. • Pour in two spoonfuls of vinegar. What happens to the sultanas? • Alternatively, put sultanas into a cup of lemonade.
Count Down Play this game with another person. One person writes down a 3-digit 'total' number. The other person writes down four numbers between 1 and 10 as well as three numbers which are multiples of 10, up to 100. e.g. Total: 437 Numbers: 4, 7, 9, 3, 20, 70, 50 Set a two-minute timer and work out the total number by using the other numbers and any operations, e.g. +, -, ÷ and ×. The person closest to the total number wins.		<p>Physical Activity-</p> <p>Design an obstacle course in your garden or in your living room- time yourself or race a family member!</p> <p>Go for a walk- see if you can work out a safe route for your daily mile.</p> <p>Play just dance, or do some cosmic kids yoga- or something that really gets you going! Share your ideas on Seesaw.</p>	