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| What is Our Teddy Bear Policy? At Rosneath Primary School and ELCC we have introduced a new initiative called the ‘Teddy Bear Policy’. It is our responsibility to respond appropriately to the needs of our children, being able to recognise early signs of difficulty and adapting learning and teaching approaches. The Teddy Bear Policy is a continuation of our developed school community ethos promoting; inclusion, participation and learning; in a **safe,** **secure** and **happy environment**. Where did the idea come from? Studies originating from research completed by Dr Suzanne Zeedyk, focus on ‘Attachment Styles’ in children and the impact they present in the way children behave. What is Attachment? Attachment is the biological need that all babies are born with that drives them to bond with their caregivers. The immature nature of human brains means that babies can’t handle emotions on their own, so they need the help of other people. With help, and over time, the baby’s body and brain develop the capacity to handle strong emotions. This is called ‘self-regulation’. Attachment is the process that helps a child to grow a strong self-regulatory system. Without the ability for self-regulation, mental health problems develop, as well as physical health problems and behavioural difficulties. |  | Our Teddy Bear Song Teddy Bear Song (to the tune of “The Bare Necessities” from “Jungle Book”)  CHORUS Talk to our little Teddy Bears, Our lovely little Teddy Bears, Forget about our worries and our strife. Chat to our little Teddy Bears, Our lovely little Teddy Bears  Then they can help us lead a happy life.  VERSE Whenever we’re lonely, Whenever we’re blue, If we have a problem, We know what to do. A cuddle from our little bear Just to show us that they care, If you are down, they’ll turn it around Then happiness will come to you and you…….and you and you.  CHORUS Talk to our little Teddy Bears.  VERSE If we are unhappy, If something is wrong, We’ll talk to our Teddy, We’ll remember our song. We know they’re always in our Class A comfort to us when we pass, If you’re upset then you can bet, Your little Teddy Bear will comfort you and you……..and you and you.  CHORUS Talk to our little Teddy Bears. |  |  |
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| Rosneath Primary School  Teddy Bear Policy |

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|  |  | What are the expectations? Our children agreed they will:   * Care and look after their nursery and class teddy bears. * Help other pupils who need comfort, in and around our school community. * Check on one another other, especially those who are sat on the bear benches. * Use the Teddy bears and benches when they need comfort and support. * Help look after the bear benches and garden.  Teddy Bear Monitors Children will also have the opportunity to be Teddy Bear monitors in the playground. Giving further support to one another, giving comfort, someone to play with or helping out with a friendly chat. |  | “Learning with a happy heart and healthy relationships.”  School Community Vision |
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| What are the expectations for Staff? Our school community staff agreed they will:   * Ensure everyone is safe, happy and secure. * Give pupils the best chance for learning, as part of our vision and values. * Give pupils opportunities to value the power of their voice. * Work together to create a friendly and welcoming environment for all. * Provide a safe space for pupils to use the Teddy Bears when they feel they need comfort and support.  Teddy Bear Benches A special seated area will be created outside where children and staff can use at playtimes and for activities throughout the day. Everyone will help to ensure this is a safe and friendly space to use. | What are the expectations for Families? Our Families agreed they will:   * Give their child a chance to share their day and feelings. * Support their child in their learning in school and at home. * Work together with staff to give comfort and support to their child.  More Information For further information please refer to the Teddy Bear Policy, within our Inclusion, Wellbeing and Equality policy. These can be requested from the school office.  Please also see further information on the school website. |
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