



Teddy Bear Policy

Rosneath Primary School & Early Level and Childcare
Clachan Road
Rosneath
G84 0RJ
enquiries-rosneath@argyll-bute.gov.uk
01436 831 354

This policy has been prepared for Rosneath Primary School and Early Learning and Childcare Centre in line with Argyll and Bute's Developing a Relationships Policy Guidance and Argyll and Bute's Guidance on Managing Distressed Behaviour (2016). At Rosneath Primary and ELC, we believe that every child has the right to feel safe, included, and valued. Our Teddy Bear Policy uses the gentle symbol of a teddy bear to guide how we build positive relationships and grow together in kindness, confidence, and curiosity. The importance of this policy is to allow all our learners to participate in our school life and learning whilst building resilience in our school community, this is echoed within the Getting It Right For Every Child (GIRFEC) approach which is underpinned by the United Nations Convention on the Rights of the Child (UNCRC).

UNCRC:

Article 12: I have the right to be listened to and taken seriously

Article 19: I have the right to be protected from being hurt or badly treated

Our Vision

The teddy bear is a friend to everyone. It listens, supports, comforts, and joins in the fun. Through the spirit of the teddy bear, we foster:

- Inclusion - Everyone belongs in our teddy bear circle.
- Participation – Every voice matters, and everyone gets a turn to be heard.
- Learning - We learn through play, collaboration, and care for one another.
- Resilience - When things go wrong, we bounce back, with support, and hugs (real or teddy-sized!)

How We Put This Into Practice

1. Teddy Bear Time

Our nurture group arranged for each class to have a teddy bear mascot. This teddy

helps children explore emotions, solve problems together, and reflect on friendship and fairness. Teddies can be used by the children whenever they feel they need. Each bear comes with a song which is displayed in every classroom.

Rosneath Teddy bears Song

Sung to the tune of 'bare necessities'
Talk to our little teddy bears,
Our lovely little teddy bears,
Forget about our worries and our strife
Chat to our little teddy bears,
Our lovely little teddy bears
Then they can help us lead a happy life



Whenever we're lonely
Whenever we're blue, if we have a problem, we know what to do,
A cuddle from our little bear, just to show us that they care,
if you are down, they'll turn it around
Then happiness will come to you and you.....and you and you



Talk to our little teddy bears,
Our lovely little teddy bears,
Forget about our worries and our strife
Chat to our little teddy bears,
Our lovely little teddy bears
Then they can help us lead a happy life

If we are unhappy, if something is wrong, we'll talk to our teddy, we'll remember our song.

We know they're always in our class, a comfort to us when we pass.
If you're upset then you can bet your little teddy bear will comfort you and you.....and you and you.

Talk to our little teddy bears,
Our lovely little teddy bears,
Forget about our worries and our strife
Chat to our little teddy bears,
Our lovely little teddy bears
Then they can help us lead a happy life.

Transition Teddy Bears

The bear in the ELC follows children into the Primary 1 classroom. Each child is given their own knitted bear as part of their transition into Primary 1. They can take their bear with them when visiting the P1 classroom to support their transition.

Teddy Bear Reflection Moments

Children can use the teddy bear for calming and thinking time, promoting emotional regulation and conflict resolution. Adults support reflection in a restorative, child-led way.

Working with Families and the Community

Families may be invited to send a teddy in with their child for special events e.g. teddy bears picnics, outdoor classroom day, relationship assembly. Teddy-themed learning can help us to bridge school and home.

Monitoring and Support

Staff will support children when they are dysregulated, when they need extra support building friendships, or bouncing back from setbacks. When the children are using the teddy in class, staff will take time to talk to the children to find out why they are using the teddy and what support, they may need at that time. We use our teddy bear to respond with empathy, fairness, and early intervention strategies.

Review

This policy will be reviewed annually with input from pupils, staff, and families. Our Teddy Bear Leaders (Nurture Leadership Group) will help ensure the policy grows along with our learners.