



Education

Establishment Improvement Plan 2026 - 2027

School Name: Rosneath Primary and ELC





Rosneath Primary School & ELC
Establishment Improvement Plan 2026-2027



Overview for Our School Community

This overview is a summary of our priorities for the year ahead. It highlights what we aim to improve, why it matters, and how these improvements will support our children to learn, achieve and thrive.

Our Vision

At Rosneath Primary School and ELC, we are committed to ensuring every child is supported, included and encouraged to achieve their full potential. Our work is guided by the national vision "*Our Children, Their Future - Thriving Together.*"

Our Three Main Improvement Priorities

1. Improve Learning, Teaching and Assessment

- Children will experience high-quality learning every day.
- Improved attainment in literacy and numeracy across the school.
- Learner conversations show children can talk confidently about their learning and next steps.
- Monitoring activities demonstrate consistent learning, teaching and assessment practices across ELC-P7.
- Evidence from learner work, Seesaw and observations shows increased learner ownership and engagement.

What this means for children:

- Learners will experience high-quality, consistent learning and teaching across the school.
- Children will have a clearer understanding of what they are learning, how they are progressing and what they need to do next.
- Improved learner engagement, independence and attainment in literacy and numeracy.

2. Increased attainment in Maths and Numeracy

- Whole-school maths attainment will increase from 74% to 80% by June 2027.
- Learners can talk confidently about their maths learning, progress and next steps.
- Monitoring and observations show consistent use of effective maths teaching approaches across ELC-P7.
- Jotters and assessment evidence demonstrate improved mathematical understanding, reasoning and problem-solving skills.

What this means for children:

- Improved attainment and achievement in maths across the school.
- Learners will be more confident, engaged and motivated in maths.
- Consistent, high-quality approaches to teaching and learning in maths will support all learners to make progress.

3. Curriculum Improvement Cycle: Preparing for Change

- Staff demonstrate increased understanding and confidence in curriculum design and reform.
- Learner, parent and partner views contribute to the review of the school curriculum rationale and principles.
- Evidence from learner voice activities informs curriculum development planning.
- Professional dialogue and self-evaluation demonstrate readiness for future curriculum change.

What this means for children:

- Staff will be well prepared for national curriculum reform and future curriculum developments ready to deliver to our children.
- The ELC and school curriculum will continue to reflect our values, local context and the needs of our learners.
- Learner voice will play an important role in shaping future curriculum developments.